

Virginia Department of Education

No Child Left Behind Act of 2001 (NCLB) **Title Summaries**

The purpose of all titled programs under the *No Child Left Behind Act of 2001* (NCLB) is to support the NCLB goals. The goals are as follow:

- All students will reach high standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics by 2013–2014.
- All limited English proficient students will become proficient in English and reach high academic standards, at a minimum, attaining proficiency or better in reading/language arts and mathematics.
- By 2005–2006, all students will be taught by highly qualified teachers.
- All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- All students will graduate from high school.

All titled programs have specific purposes. A summary of each program's purpose / general use of funds is below.

Entitlement Programs

TITLE I, PART A: IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED (BASIC PROGRAMS)

Purpose of Program / General Use of Funds

The purpose of these funds is to develop, implement, and evaluate instructional programs that ensure students identified to receive services in Title I Targeted Assistance schools and all children in Title I Schoolwide Program Schools have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum proficiency on challenging state academic achievement standards.

School divisions target the Title I funds they receive to public schools with the highest percentages of children from low-income families. Unless a participating school is operating a Schoolwide Program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for Schoolwide Programs.

TITLE I, PART C: EDUCATION OF MIGRATORY CHILDREN

Purpose of Program / General Use of Funds

Funds are to be used to develop instructional programs and projects that:

- Support high-quality and comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves;
- Ensure that migratory children who move among the states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and state academic content and student academic achievement standards;
- Ensure that migratory children are provided with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner;

- Ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet;
- Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit the ability of such children to do well in school, and to prepare such children to make a successful transition to postsecondary education or employment; and
- Ensure that migratory children benefit from state and local systemic reforms.

TITLE I, PART D: PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN AND YOUTH WHO ARE NEGLECTED, DELINQUENT, OR AT-RISK

Purpose of Program / General Use of Funds

Funds are to be used to develop instructional programs that:

- Improve educational services for children and youth in state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging state academic content standards that all children in the state are expected to meet;
- Provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment;
- Prevent at-risk youth from dropping out of school; and
- Provide dropouts and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth with a support system to ensure their continued education.

TITLE II, PART A: PREPARING, TRAINING, AND RECRUITING HIGH QUALITY TEACHERS AND PRINCIPALS

Purpose of Program / General Use of Funds

Funds are to be used to:

- Develop instructional programs that increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and
- Hold local education agencies and schools accountable for improvements in student achievement.

TITLE II, PART D: ENHANCING EDUCATION THROUGH TECHNOLOGY

Purpose of Program / General Use of Funds

Funds are to be used to:

- Improve student academic achievement through the use of technology in elementary schools and secondary schools;
- Assist every student in crossing the digital divide by ensuring that every student is technologically literate by the time the student finishes the eighth grade, regardless of the student's race, ethnicity, gender, family income, geographic location, or disability; and

- Encourage the effective integration of technology resources and systems with teacher training and curriculum development to establish research-based instructional methods that can be widely implemented as best practices by state educational agencies and local educational agencies.

TITLE III, PART A: LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT (LEP) AND IMMIGRANT STUDENTS

Purpose of Program / General Use of Funds

Funds are to be used to develop instructional programs that:

- Increase the English proficiency of LEP students by providing high-quality language instructional programs that are based on scientifically-based research and demonstrate effectiveness in—
 - increasing English language proficiency, and
 - student academic achievement in core content subject areas.
- Provide high-quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel that is—
 - designed to improve the instruction and assessment of LEP children;
 - based on scientifically-based research; and
 - of sufficient intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom.
- Provide parent and/or guardian outreach programs that assist in the attainment of English language proficiency and core academic content skills for their children.

TITLE IV, PART A: SAFE AND DRUG-FREE SCHOOLS AND COMMUNITIES ACT (SDFSCA)

Purpose of Program / General Use of Funds

The Safe and Drug-Free Schools and Communities Act (SDFSCA) supports “programs that: 1) prevent violence in and around schools; 2) prevent the illegal use of alcohol, tobacco, and drugs; 3) involve parents and communities; and 4) are coordinated with related federal, state, school, and community efforts and resources to foster safe and drug-free learning environments that support student academic achievement.” [Title IV, Part A, Section 4002, Purpose]. SDFSCA funds are to be used to establish, operate, and improve programs of school drug and violence prevention and early intervention.

TITLE V, PART A: INNOVATIVE PROGRAMS

Purpose of Program / General Use of Funds

Funds are to be used to develop instructional programs that: a) support local education reform efforts that are consistent with and support statewide education reform efforts; b) provide funding to enable state and local educational agencies to implement promising reform programs; c) provide a continuing source of innovation and educational improvement, including support for library services and instructional and media materials; d) meet the special educational needs of at-risk and high-cost students; and e) develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class size reduction programs. Services can be provided to students under 27 broad programmatic categories.

TITLE VI, PART B, SUBPART 2: RURAL AND LOW-INCOME SCHOOL PROGRAM

Purpose of Program / General Use of Funds

This grant provides funds to rural school divisions that serve concentrations of children from low-income families. These funds may be used to support a broad array of local activities to enhance student achievement through one or more of the following seven categories:

- Recruitment and retention of teachers to include the use of signing bonuses and other incentives;
- Professional development for teachers to include programs that train teachers to utilize technology to improve teaching and to train teachers of students with special needs;
- Educational technology (Title II, Part D, Enhancing Education Through Technology);
- Parental involvement activities;
- Activities authorized under Title IV, Part A, Safe and Drug-Free Schools and Communities;
- Activities authorized under Title I, Part A, Improving Basic Programs; and
- Activities authorized under Title III, Part A, Language Instruction for LEP and Immigrant Youth.

Discretionary Programs

TITLE I, PART B, SUBPART 3: EVEN START FAMILY LITERACY

Purpose of Program / General Use of Funds

The Even Start Family Literacy Program is a federally funded competitive program that is designed to improve the academic achievement of young children and their parents, especially in the area of reading. The family-centered program embraces the whole family as “the student.” It provides participating families with an integrated program of early childhood education, adult education and basic skills instruction, parenting education, and interactive literacy activities between parents and their children. All projects have an element of home-based instruction and provide for the joint participation of parents and children.

TITLE I, PART F: COMPREHENSIVE SCHOOL REFORM

Purpose of Program / General Use of Funds

The purpose of this competitive grant is to provide financial incentives for schools to develop comprehensive school reforms that are based upon scientifically based research and effective practices. Schools that compete for these funds must be served under Title I, Part A. Applications for funding must include a program design that is based on the following eleven components:

- Proven strategies and methods for student learning, teaching, and school management;
- Comprehensive design for effective school functioning, including instruction, assessment, classroom and school management, staff development, and parental involvement;
- High quality and continuous professional development;
- Measurable goals and benchmarks for student academic achievement;
- Support by administration and staff;
- Support for administration and staff;
- Meaningful involvement of parents and community;
- High quality external technical support and assistance;

- Evaluation of the implementation of school reforms and student results;
- Federal, state, local, and private resources to support/sustain comprehensive reform; and
- Scientifically-based research to significantly improve the academic achievement of participating students.

TITLE IV, PART B: 21ST CENTURY COMMUNITY LEARNING CENTERS

Purpose of Program / General Use of Funds

The purpose of this competitive grant is to provide opportunities for communities to establish or expand activities in community learning centers that —

- Provide opportunities for academic enrichment, including providing tutorial services to help students, particularly students who attend low-performing schools, to meet State and local student academic achievement standards in core academic subjects, such as reading and mathematics;
- Offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and
- Offer families of students served by community learning centers opportunities for literacy and related educational development.

TITLE X, PART C: THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

Purpose of Program/General Use of Funds

The McKinney-Vento Act provides federal funding for competitive grants to local education agencies for the development of programs that ensure the enrollment, attendance, and success of homeless children and youth in school. Approved activities include:

- Tutoring, supplemental instruction, and enriched educational services linked to the achievement of the same challenging state academic content standards;
- Expedited student evaluations;
- Professional development and other activities for educators and pupil services personnel that are designed to heighten the understanding and sensitivity of such personnel to the needs of homeless children and youth;
- Referral services to medical, dental, mental health, and other health services;
- Assistance to defray the excess cost of transportation to maintain school of origin;
- Developmentally appropriate early childhood programs;

Before- and after-school programs, mentoring, summer programs, domestic violence programs, coordinating services, school supplies, and parent education.